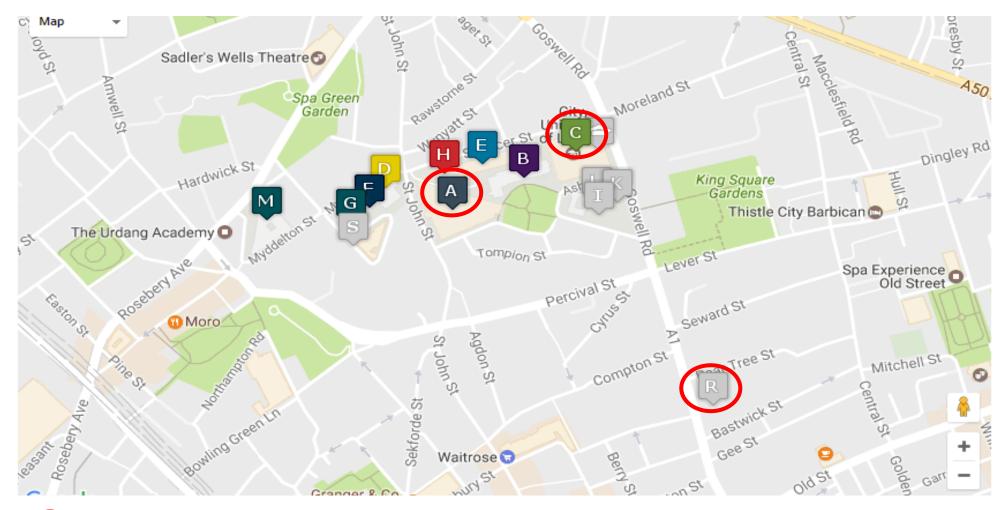
09.00	Monday 12 <sup>th</sup> EBP Room A109 College Building Overview and revision of meeting plan.  Overview of EBP teaching methods.	Tuesday 13 <sup>th</sup> EBP Room R201 Franklin Building Proposed EBP teaching strategies in each curriculum. Potential barriers to implementation.  John Lawrenson here from 10am.	Wednesday 14 <sup>th</sup> PTP Room C303 Tait building Presentation: the digital OSAT.  Partners present experiences and results of gap analysis (curriculum gaps and duplications).	Thursday 15 <sup>th</sup> PTP Room R201 Franklin Building Parallel workshops continued.  Bob Chappell and Adrian from 10.30 am – discussion on GAP analysis process	Friday 16 <sup>th</sup> EBP + PTP + Open Room A109 College Building Open session
Tea break	Room A109	Room R203	Room C303 – Tait Building	Room R203	Room A109
11.00	Small group discussion on existing EBP teaching methods in curriculum.	Parallel workshops: Each partner institution in one workshop with an EBP teaching mentor (6 workshops): Adaptation and fitting EBP methods into curriculum.	Parallel workshops: Each partner institution in one workshop with a mentor (6 workshops): Small group discussions on resources and strategies to fill gaps.	Whole group discussion on results of EBP and PTP workshops. Each partner institution to present results. Discussion and further possible work on resources and strategies needed.	Open session
Lunch break	Room A109	Room R203	Room C303 – Tait Building	Room R203	Room A109
13.30	Presentation: Overview of systematic reviews on EBP teaching methods.	Whole group discussion on results of workshops. Each partner institution to present results. Discussion and further	Parallel workshops: Each partner institution in one workshop with a mentor (6 workshops): Further small	Development of resources and strategies needed for EBP or PTP. Parallel workshops: small group work with each partner	Open session
14.30	Whole group discussion sharing practice and experience of teaching EBP, and electronic resources for teaching EBP.	possible adaptation.	group discussions on resources and strategies to fill gaps.	institution and mentor.	
Tea break	Room A109	Room R203	Room C303 – Tait Building	Room R203	Room A109
16.00	OCULUS Portal and project management update.	Parallel workshops reconvene for further adaptation as needed. Consider teaching strategies in which effectiveness can be tested.	Whole group discussion on resources and strategies and their fit into curriculum.	Quality review	Open session





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